Optimising spinal cord injury care in the acute setting: The role of the Advanced Clinical Practitioner

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Aims



Background of role establishment



Challenges within the acute trust



Evaluate the impact of an Acute SCI ACP on SCI care within an MTC

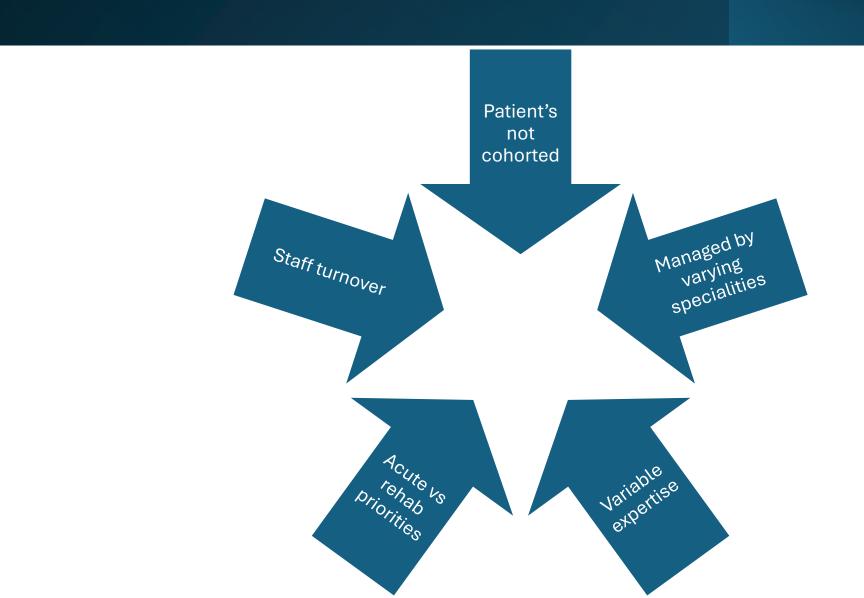


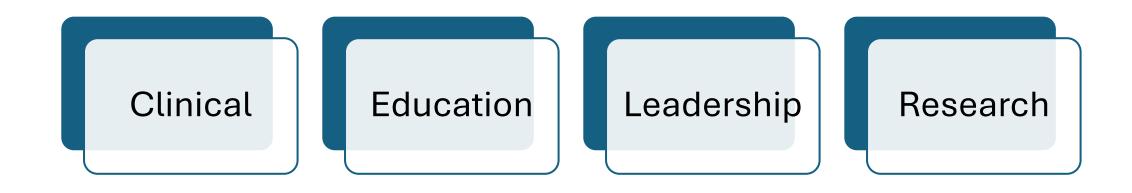
Opportunities and career development

Background

- Delays in accessing specialist spinal cord injury centre
- SIA Annual Report 2024/25:
- 3,772 referred to SCIC 21% admitted, 33% outpatient (NSCID England)
- Challenges in identifying alternative rehabilitation pathways
- May never be seen by a SCI specialist
- Prolonged admissions and increased complication risks
- Demonstrates a need for acute SCI specialists

Challenges in the acute setting





Clinical

Bowel management (99%)

Follow-up plans

Respiratory function (67%)

Skin management (86%)

Therapy advice

Broadened level of responsibility

Spasticity (27%)

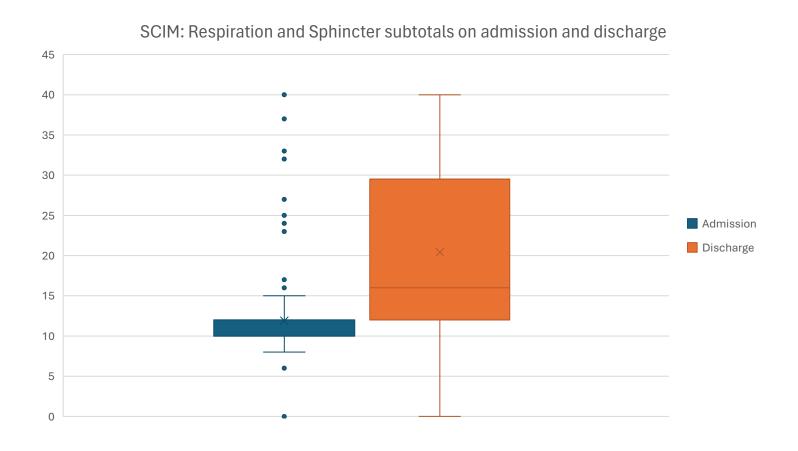
Patient education

Bladder (97%)

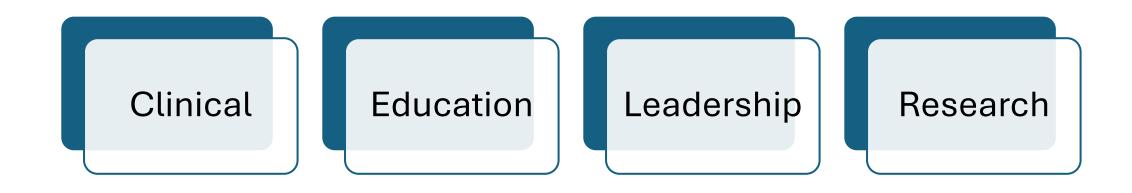
Autonomic dysfunction (76%)

Rehabilitation referrals

SCIM III analysis (n=85)



Significant improvement (mean score increases=8, p<0.01)



Education

Monthly virtual education sessions

Proactive sessions

Face-to-face rehabilitation education sessions

Address any identified areas for development

Virtual weekly rehabilitation goal planning sessions

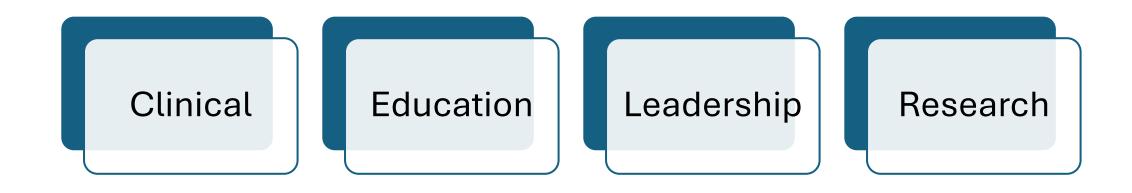
Across all aspects of SCI care

Team specific education

Reactive session

Support from SCIC education team

Increase in staff confidence across all topics (p < 0.05) 88.9% reporting a positive impact on practice



Leadership

Tissue viability protocols

Neurogenic bowel management

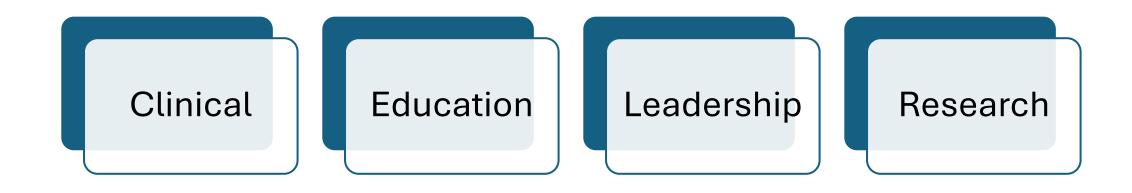
Advocate for the patient

Lead on change

Proactive tissue viability management

Neurogenic bladder management

Proactive respiratory assessment and management



Research

Conference opportunities

Service evaluation

Sharing of data to support national initiatives

Research

Engaging in research opportunities

Overview of the impact of an acute SCI ACP

- Specialist holistic clinical care (all aetiology)
- Targeted education provision
- Leading on and implementing change
- Research opportunity
- Professional development
- Collaborative working transform care from the point of admission



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